



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

PPG Institute of Technology

• Name of the Head of the institution **Dr R.PRAKASAM**

• Designation **PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **9942386298**

• Mobile No: **9080574494**

• Registered e-mail **ppgit.it@ppg.edu.in**

• Alternate e-mail **principalit@ppg.edu.in**

• Address **NH 209, Sathy Road,
Saravanampatti Post**

• City/Town **Coimbatore**

• State/UT **TamilNadu**

• Pin Code **641035**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **ANNA UNIVERSITY**
- Name of the IQAC Coordinator **Mr V.SARAVANAKUMAR**
- Phone No. **9047777277**
- Alternate phone No. **08610021865**
- Mobile **9994495244**
- IQAC e-mail address **iqac.it@ppg.edu.in**
- Alternate e-mail address **saravanakumarppg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <http://www.ppg.edu.in/engg>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.ppg.edu.in/engg>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2017	01/02/2017	31/01/2022

6.Date of Establishment of IQAC **01/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Regular meetings of Internal Quality Assurance Cell (IQAC)
- Focused on organizing international conferences, seminars and workshops and workshops.
- Value added courses for students
- Collection, analysis of Feedback from all stakeholders and action taken for improvement
- ISO surveillance Audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of OBE	Implemented for all Programmes
A&A Audit	Annually A&A Audits done
ISO Audit	Internal and External audit conducted
University examination result analysis	Successfully analyzed
Conduction of Co-Curricular and Extracurricular activities	Successfully completed
AICTE & Anna University affiliation process	Successfully completed
Students Centric Activities (Experiential Learning, Participative Learning & Problem Solving Methodology) activities to be improved	Faculty members successfully Completed

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	22/03/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	PPG Institute of Technology
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ppg.edu.in/engg				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2017	01/02/2017	31/01/2022
6.Date of Establishment of IQAC			01/07/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-	-	-	-	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Council	22/03/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	13/10/2021

15. Multidisciplinary / interdisciplinary

Since the institute is affiliated to Anna University, We follow the Curriculum and Syllabi offered by the University. Eventhough we have restricted academic flexibility, The institute promotes interdisciplinary/multidisciplinary learning among undergraduate students in the following ways:

1. *Interdisciplinary projects: Interdisciplinary projects are encouraged in the courses by the all the department. Faculty Mentors are assigned across the departments to facilitate project completion.*

2. *Interdisciplinary electives (3 to 4 credits): General electives are courses offered by different departments. These courses do not have any prerequisites and could be chosen as electives by students of any programme. Students should opt for the courses offered from other departments during their course of study.*

16. Academic bank of credits (ABC):

Since the institute is affiliated to Anna University, We follow the Curriculum and Syllabi offered by the University.

17. Skill development:

Since the institute is affiliated to Anna University, We follow the Curriculum and Syllabi offered by the University. Eventhough we have restricted academic flexibility, The institute provides the skill development courses for the undergraduate students

through Value added courses, Industrial visits, Internships and inplant trainings
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
<p>Effective implementation of Outcome Based Education (OBE) practices</p> <p>The objectives is to inculcate experiential learning activities for critical thinking, reasoning, reflection and suitable action and focus with a clear idea of what is important for students to be able to do successfully at the end of their learning experiences. Student centric teaching and learning methodologies in which course delivery and assessment are planned to achieve stated objectives and outcomes using learning objectives rather than instructional objectives by adapting innovative teaching learning practices. Faculty members develop micro level teaching plan to achieve course outcome. DAB approved COs are practiced for attainment.</p>
20.Distance education/online education:
As we are affiliated with Anna University Distance Education is Not applicable.

Extended Profile

1.Programme

1.1

368

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **336**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **229**Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **115**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **81**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **75**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 368

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 336

Number of students during the year

File Description	Documents
Data Template	View File

2.2 229

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 81

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	75
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	24
Total number of Classrooms and Seminar halls	
4.2	462.14
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	400
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution convenes Academic Committees such as the Internal Quality Assurance Cell (IQAC) and the Department Advisory Committee (DAC) to discuss the gaps in curriculum and the academic activities, to guarantee that curriculum is planned and delivered effectively.

After receiving the calendar from Anna University, the academic schedule is prepared in association with the IQAC cell and the test cell coordinator and includes assessment test dates, holidays, and co-curricular events. The faculty is informed to prepare a course plan and course materials for the forthcoming semester for the allotted subject. It includes the syllabus, lesson plan, course objectives, course outcomes, CO-PO mapping, course materials, Video lectures, tutorial sheet and assignment questions.

The academic performance of the students is measured and

monitored through Internal Assessment Tests. Based on the analysis of the IA test, the respective faculty members identify the slow learners for every subject and conduct Remedial Classes.

The faculty members use various teaching methodologies for delivering the lectures to the students in an effective manner. Every department organizes industrial visits, field visits, workshops, seminars, guest lectures, hands-on training and internships for enhancing their student's knowledge in the subjects.

The institution provides all necessary infrastructural facilities for the students, such as the Communication lab, E-Journals and Reference books in our Digital library.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

After receiving the calendar from Anna University, the academic schedule is prepared in association with the IQAC cell and the test cell coordinator and includes assessment test dates, holidays, and co-curricular events. In terms of theory and practical classes, the University's academic calendar is followed, which strictly adheres the re-opening date, the last working day, the internal assessment period, the start of practical classes and the end-of-semester examinations. The department academic calendar for the semesters is prepared and is made available to all faculty and students.

Time table is prepared considering the credit requirements of the subject. The academic performance of the students is measured and monitored through Internal Assessment Tests. Based on the analysis of the IA test, the respective faculty members identify the slow learners for every subject and conduct Remedial Classes. Class Committee meetings are conducted periodically after every IA test and get feedback from the students to take corrective measures. Curriculum delivery, student performance and progress are periodically monitored by

the Head of the Department and Principal.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

47

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

7

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

150

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

150

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Environment and Sustainability:**

- In order to integrate the cross-cutting issues relevant to the environment and sustainability, Anna University has included different types of courses in the curriculum to develop awareness among students about the environment and sustainability.
- All programs have a compulsory course on environmental science and engineering in their first and second-year curriculum. In this course, students study the basic

components of the environment and their application to tackle issues such as pollution control, green gases, etc.

- Students opt for electives in Environment and Sustainability, Disaster Management, Air Pollution and Control Engineering, Transport and Environment, and Environmental and Social Impact Assessment.
- Students are encouraged to engage in an active learning process regarding environmental-related issues through assignments, seminars, etc.

Human values and professional ethics:

- In order to integrate the cross-cutting issues relevant to human values and professional ethics, Anna University has included different types of courses in the curriculum.
- This creates awareness about business ethics and human values among students.

Gender

- Women's and Gender Studies is an interdisciplinary field that explores the meanings of sex and gender in society. This course is designed to familiarize students with key issues, questions, and debates in women's and gender studies currently.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

149

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdf.ppg.edu.in/Criteria1/1.4.2.(20-21).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

327

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

57

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the knowledge and skills of the students before the commencement of the programme by conducting Entry Level Assessment Test covering language and soft skills. Based on the performance of students in the test, learning levels and communication skills of the students are identified. Every student, after admission would be put through a Bridge Course organized by the institution which reinforces the fundamental concepts and the required skills for technical education.

Slow Learners: Special classes are conducted after every Continuous Internal Assessment (CIA) to improve the academic performance of slow learners. Separate timetable is scheduled for each course to clarify their doubts and re-explaining the difficult topics and follow-up tests are being conducted on need basis. Special training sessions by the subject experts are conducted in the Institution for the students to clear their backlogs. The Institution has mentors for motivating them to reach academic goals. The performance of students is monitored and reported to the parents through college portal and Parents Teachers Meeting.

Advanced Learners: The students are continuously motivated by the course instructor to obtain high marks in end semester exam which results in university ranks. Apart from academics, the students are encouraged to participate in various co-curricular activities like student competitions, symposia, conferences, workshops, project contests and hackathon to make them compete with real world.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
333	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

State-of-the-art laboratories have been established for students to impart experiential learning through Theory to Practice (T2P). The Institution has established various Industry Powered Centers and e-learning centers to improve their creative thinking in technical and research fields. Field visits are organized as an extension of theory beyond classroom teaching. Value-added courses are offered by the industry person to the students to have experiential learning on the latest developments in the respective disciplines.

Participative Learning:

Institutions in association with professional societies and chapters organize various activities like Hackathon, IEEE Xtreme programming competitions, HENOSIS, Project expo. Institute in collaboration with IIT PALS, MHRD Institution Innovation council, FORGE to promote creativity and critical thinking among students through active participation in webinars, project competitions, residential training organized by them.

Problem Solving Methodologies:

Assignments in higher level of thinking are given to the

students to break down ideas into simpler parts and find evidence to support self-learning abilities. Students are encouraged to find out the solutions for real time problems via case studies, Hackathon, and field/industrial projects. Field visits, In-plant trainings have been organized through IIPC to make the students acquaint with industry standards and work ethics.

Tutorial classes are being conducted for analytical courses in which modern pedagogical tools like group tutorial, collaborative learning is practiced by the students for improving their problem-solving ability.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College follows ICT-enabled teaching in addition to traditional classroom education. Subsequent efforts are taken by the College to provide an e-learning atmosphere in the classroom:

- In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quizzes/tests/viva and laboratory work.
- The college provides an online library facility for faculties as well as student to enhance their skills by e-consortium.
- For online teaching learning college provides the facility of a virtual lab, software lab, NPTEL, Edx, and simulation tools. College premises are Wi-Fi enabled
- A Specialized computer laboratory with an internet connection has been provided to promote independent learning. Wi-Fi facility for access to the internet is provided on individual laptops and mobile devices throughout the campus premises.
- Well security is provided to Wi-Fi users and it is accessed and controlled by the system administrator.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.ppg.edu.in/engg/academic.php?id=19

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

40

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

485

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has devised an efficient mechanism to deal with examination related grievances which is transparent in the pattern & conduction of CIE and rectification of grievances is time bound.

The institution organizes Fresher's meet for students enrolled in the first year and their parents in which the processes of the internal and external examinations are sensitized. University conducts examination and allocates 80% marks for the end semester exams and 20% marks from their performance in CIE. Marks secured in CIE and attendance is entered periodically in the University web portal for awarding of internal marks and generating of hall ticket for end semester examination.

HoDs/Faculty regularly address the students about the mechanism followed by the Institution such as conduct of examination as

per academic calendar, time duration, mark allocation, conduct of re-test in CIE for special cases, central evaluation, discussion on answer scripts with scheme of evaluation, publication of result, photo copy of university answer script, applying for revaluation if deviation in marks, scope for challenging the revaluation result, grading system, securing university rank/distinction/class.

Exam cell have been constituted in the institution to address all examination and evaluation related grievances arising during CIE and end semester exam respectively.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has a transparency in internal examination by giving the provision to students for reporting the discrepancy in question paper to hall superintendent, who intimates to Exam cell and Principal. Further, the grievance will be conveyed to the respective HoD for rectification. Also, the corrective actions will be carried out by the concerned HoD to make the examination process error free in upcoming exams. The evaluated answer scripts are distributed to concerned students to verify the marks awarded based on the scheme of evaluation. In case of discrepancy, students clarify and get it rectified by the concerned faculty. After this process, CIE marks and attendance will be entered in the portal, which can be viewed by the students. The institute implemented corrective measures redressed by the students in CCM, TWM, PTA, Mentoring meeting are listed below:-

- Preparing special time table for recapitulating the course content delivered
- Arranging revision classes on the day of exam
- Rescheduling of exam on need basis
- Formatting of answer booklet for CIE similar to university answer booklets
- Revising the question pattern in line with university norms

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Vision, mission, PEOs, POs and PSOs are published on the college website, department website. Department documents are circulated to the students through email and by uploading posters in the social networking sites. Posters are also prominently displayed on the Department notice boards, Laboratory notice boards, Cabin of all faculty members, HoD cabin, Department library, and Classrooms. Catalogs: Distributed to the students during admission and to the industries. Apart from this, the catalogs are disseminated to all the stakeholders of the program through faculty meetings, parent-teacher meetings, Alumni meets, Workshops, Seminars, conferences, FDP, Educational fairs, and through electronic media.

Vision, Mission, PEOs, POs and along with Course Outcomes for the courses are published in the Regulations & Curriculum Book.

Course Outcomes (COs) for the courses offered are disseminated to the faculty members in the department meeting before the beginning of each semester. The faculty members prepare lesson plan for the courses with CO-PO mapping and discuss the evaluation pattern for the course with the students at the beginning of every semester in the Course Committee meetings and Class Committee meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

I. Procedure for Calculation of CO attainment

In the department, the level of attainment by the students in the courses is evaluated after every assessment continuously in each semester through the Course Outcomes. To evaluate the Course Outcomes the data is collected through Direct Assessment and Indirect Assessment.

Direct Assessment:

The direct assessment is measured from internal assessment and external assessment. The internal assessment for each course is done based on:

i. Formative assessment through Multiple choice Questions - Online mode, Viva questions, observation and record - Cycle marks and,

ii. Summative Assessment through internal test, class test, assignment, tutorial, model exam, mini-project.

Indirect Assessment:

The indirect assessment is measured through course end survey.

II Procedure for Calculation of PO/PSO attainment PO attainment:

The direct assessment is measured from 80 % CO attainment and indirect assessment is measured from 20% of Graduate Exit survey. PSO attainment process: The direct assessment is measured from 80% CO attainment and indirect assessment is measured from 10% of alumni survey and 10 % of graduate exit survey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****54**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**
[https://pdf.ppg.edu.in/Criteria2/ssss \(20-21\).pdf](https://pdf.ppg.edu.in/Criteria2/ssss (20-21).pdf)
RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

7

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community serve as a significant bridge between academia and real-world societal issues, fostering a transformative impact on both students and the communities they engage with PPG Institute of Technology, these endeavors have manifested in a multitude of outcomes, ranging from connecting the curriculum with pressing social problems to instilling essential life skills, all while sensitizing students to the profound complexities of social issues for their holistic development. Furthermore, the extension activities at PPG Institute of Technology are skillfully designed to address Sustainable Development Goals (SDGs) such as clean water, environmental preservation, and overall well-being. These activities provide students with hands-on experience in tackling critical issues that affect communities on a global scale. By engaging with these problems firsthand, students not only comprehend the urgency of these challenges but also develop a strong inclination toward working collaboratively to create sustainable solutions.

The extension activities also seek student feedback, and this feedback mechanism is instrumental in refining and optimizing the engagement process. The improved knowledge on sustainability mentioned in the students' feedback underscores the success of these initiatives in sensitizing them to social issues. This increased awareness empowers students to critically analyze and confront systemic challenges, enabling them to become proactive change agents in their communities.

File Description	Documents
Paste link for additional information	https://pdf.ppg.edu.in/Criteria3/NSS.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**1**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution boasts a beautiful, well-maintained campus that stretches across a generous 8 acres of land. This ample space ensures that we have all the necessary infrastructure for effective teaching and learning. Moreover, we have special cells dedicated to placement, training, and industry-institute partnerships.

Classrooms:

Our institution features 16 UG & 4 PG spacious classrooms. These rooms are well-ventilated and equipped with ample seating and fans. Classrooms are digitalized and faculty members deliver their lectures using laptops /desktop, provided by the college for effective teaching and learning process. Overall teaching and learning process are based on ICT which is highly interactive. This technology-enhanced approach to teaching ensures an engaging and interactive learning experience. Our campus is fully Wi-Fi enabled, and faculty members make extensive use of online resources.

Tutorial Classrooms:

In addition to our regular classrooms, we have 4 tutorial classrooms. These spaces are ideal for conducting tutorial

lectures, addressing doubts, and providing special remedial classes to support students who may need extra assistance.

Laboratories:

Our institution boasts 34 well-equipped laboratories for UG and 2 laboratories for PG and one research laboratory featuring state-of-the-art equipment and facilities. Additionally, we offer 2 workshops, a computer center, a language lab, and a drawing hall. These facilities support diverse academic needs, from hands-on practical classes to comprehensive software solutions aligned with our curriculum.

Seminar Halls:

For seminars, conferences, and workshops, we have two dedicated seminar halls that are regularly utilized for academic and professional events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Cultural Activities: We encourage a holistic development approach, and our facilities support this. We have ample space dedicated to sports and games, including indoor and outdoor options. Our institution has a well-established playground, and our Physical Education department is equipped to facilitate various sports and games at both the local and national levels. We even host the PPGIT Alumni Trophy for Hockey to promote sports.

Indoor and Outdoor Games:

Our indoor gaming options include Chess and Carom, while outdoor enthusiasts can enjoy our Cricket ground, Volleyball court, Basketball court, and Football field.

Gymnasium:

Our institution is committed to promoting physical fitness and overall well-being among our students. To support this goal, we provide state-of-the-art gym facilities on campus. Our well-equipped gymnasium offers a range of exercise equipment and machines, allowing students to engage in strength training, cardiovascular workouts, and fitness routines.

The gym provides a convenient and accessible space for students to prioritize their physical health. It is staffed by trained fitness instructors who guide and assist students in achieving their fitness goals.

Yoga:

Yoga is an integral part of our institution's commitment to holistic well-being. We recognize the importance of physical and mental health in the academic journey. Yoga sessions are conducted regularly to help students and faculty members relax, de-stress, and improve their overall health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pdf.ppg.edu.in/Criteria4/4.1.3 - link (2020-21).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****14697152**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our institution boasts a meticulously maintained and continuously updated library, spanning 400 m², accommodating approximately 80 users. It houses 19,234 volumes, comprising 4,719 unique titles, and subscribes to 52 national and international journals, enhancing academic exploration. Digital resources are enriched through subscriptions to DELNET, DELNET Proquest, NDL e-journals, NPTEL, and E-Shodh Sindhu. The library operates with PALPAP Insproplus 6.1 software, automating cataloging and resource retrieval.

Barcoding technology simplifies book transactions, streamlining check-in and check-out processes. Entry details for staff and students are maintained through barcodes for efficient access control. Eight internet-connected computers in the digital library support research and e-book access. Operational hours, from 8:40 AM to 5:00 PM on working days, cater to user needs.

The library management system generates reports, showcasing its role as a valuable resource center with over 150 daily users. Transitioning to AUTOLIB Software underscores the institution's commitment to modern library management, ensuring efficiency and enhanced services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

35131

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

430539

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our institution prioritizes the continuous enhancement of its IT facilities, recognizing their vital role in both academic and administrative functions. With 480 desktop computers distributed across various departments, each equipped with specialized software, we ensure that students and faculty have access to cutting-edge technology. Departments like ECE utilize software like Matlab, Ns2, and Mentor Graphics for advanced research, while CSE benefits from Anaconda Software, Android Studio, and Cisco Packet Tracer. The Agriculture Department employs QGIS for geospatial analysis, and the Mechanical Department has AutoCAD for engineering projects.

Our network infrastructure offers both Wi-Fi and wired connectivity throughout the campus, ensuring stability for servers and research equipment. Biometric access control systems enhance security, and projectors and cameras in classrooms aid teaching and presentations. Our library utilizes advanced management software, and LeadSquared streamlines admission processes. We maintain an updated website and email services for effective communication.

Printers and scanners are available across departments, and we actively support the National Digital Library of India. Additionally, we have consistently upgraded our internet bandwidth, currently enjoying a dedicated high-speed connection, ensuring uninterrupted access to online resources and virtual learning for all users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**400**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****2398964**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution has a well-established policy and system in place to efficiently manage and utilize its physical and academic facilities. This includes classroom management,

laboratory procedures, library operations, sports committee oversight, and computer maintenance. In classroom management, modern teaching and learning environments are ensured with LCD projectors. Regular property stock checks, cleaning, and maintenance, along with Annual Maintenance Contracts (AMCs) for teaching technology, contribute to the effective management of classrooms.

Laboratory policies are particularly significant, given the presence of seven science departments. Safety measures are enforced with the location of safety showers, eyewash stations, and fire extinguishers. General instructions for safe laboratory usage are prominently displayed in each lab.

The library is divided into five sections, each with defined procedures for acquisition, circulation, serials, reference, and ICT and digital resources. Purchase decisions align with institutional and parent body policies, guided by yearly statistics on resource utilization and regular withdrawals of outdated materials. The sports committee manages sports ground and equipment, organizing competitions to promote student participation and holistic development.

Computer maintenance, both hardware and software, is systematic, including AMC contracts, balanced student-computer ratios, and policy development for academic benefit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

292

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.ppg.edu.in/engg/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

227

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

227

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

70

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College creates a platform for the active participation of the students in various academic, non-academic & administrative bodies of the Institution. This empowers the students in gaining leadership qualities, team-work and commitment to the Institution. Each department has a student association and the constitution is as follows: The Head as mentor, one faculty advisor who guides in organizing the event, one faculty advisor who guides in managing the funds, Secretary, Joint Secretary, Treasurer, and Executive Members constitute the department association. The activities include arranging guest lectures, workshops, etc. Clubs are functional in the College with members from various departments which help the students to exhibit their talents.

The students are involved as members in the following academic and administrative bodies.

- Class committee
- Internal Quality Assurance Cell
- Hostel Mess Committee
- Anti-Ragging Committee
- Training and Placement Cell
- IEEE Students Chapters

- Grievance Redressal Committee
- Library advisory committee
- Sports Committee

The students are encouraged to represent their views and suggestions of the entire class in all the committee meetings

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institute was formed in the year 2016 and has been registered. The Registrar of Societies with the name "PPG Alumni Association". It is formed with 11 enthusiastic members. The main aim of the association was to bring the former students of PPG Institute of Technology by leveraging the latest technological developments to share their

experiences, knowledge and talents amongst its members and students of PPG Institute of Technology for fellowship and for advancement of knowledge. The main objectives of the association are, networking our association has members who are CEO'S, CTO'S of companies to young Engineers who aspire to come up in life. Some of the Major networking events the association conducts are Alumni Reunion Conducted every year as Annual General Body meeting of the Alumni, recognizing Performers from the Alumni.

Few of our alumni's are working in our college. Every year we are conducting alumni meet in our college. Alumni students are frequently interacts with their juniors and support with their placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our mission as an institution is to impart value based education to students from both the rural and urban areas and to train them into technically competent, ethically strong and quality professionals in order to meet the challenges of the rapidly changing technological environment. The mission statement spells out the needs of the society in explicit terms, namely technically competent and holistic development of the individual to accomplish the vision of the institution.

To achieve these objectives, the teaching-learning process involves effectively imparting competitive technology to the students through various courses classified as Basics,

Humanities, Committees, Engineering sciences, Professional core, Professional electives, Open Electives, Skill development courses and project work. Courses in Human Values and Professional Ethics are offered to the students as part of curriculum to impart knowledge on human values and ethics to students. The students are provided with skills to meet the competitive technologies through skill development programs. The board members, constituted as per the norms, oversee the operations of the institute and provide guidelines for proper functioning of the institute. They meet at regular intervals and review the operations of the institution and provide guidance for further improvements keeping vision and mission, strategic plan in view.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php#des-details2
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Perspective Plans: The Principal of the Institute, discusses the broad contours/components of the Perspective Plan with the Managing Committee of the Institution and it is then finalized in consultation with the Governing Body of PPG Institute of Technology. The Strategic Plan for the institute was developed in the year 2018 for duration of 5 years. Based on the achievements till 2017, further plans were prepared up to 2024.

Participation of the teachers in the decision-making bodies: Faculty are represented in all decision making bodies of the institute namely, Academic Council, IQAC etc. While two senior faculty have been nominated as members of Governing Council, two professors and one Associate Professor have been nominated as members of the council. While all the HODs and some of the faculty are members of the IQAC. Most of the faculty are also members of various other Committees viz., Anti Ragging, Anti Sexual harassment committee, Discipline committee, Anti-drug Committee etc., which have been constituted with specific functions and responsibilities. While the minutes of the meetings of the IQAC are posted on the Institute Website, the minutes of the meetings of other Committees are recorded and

circulated to the concerned.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ Perspective plan has been clearly articulated and implemented The following Goals of the Strategic Plan 2019-2025 are being implemented.

1. To establish better academic practices and procedures
2. To be a choice for good quality students and competent faculty
3. To produce technically competent and ethically strong 4. To encourage Research & Consultancy
5. To develop a smart campus The tasks involved are
Comprehensive Academic ERP System which is under development
Provision of more number of Wi-Fi Hotspots Increasing the scope of Campus Surveillance System Enhancement of energy conservation systems Enterprise Resource Planning (ERP) software is designed to manage day to day academic and administrative activities.

It is designed as a web application, with a responsive user friendly interface that can be accessed from desktop or mobile. Wi-Fi access points have been provided in the campus to strengthen the teaching learning process. Surveillance cameras have been installed in the campus for the safety of the students and faculty and for monitoring the conduct of examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council is constituted as per UGC provisions. It consists of Chairman, Nominees of Management, Members representing Academia, Industry, faculty and the Principal as the Member Secretary. Academic Council oversees policies and procedures regarding academic matters with Principal as the Chairman and HoDs & Senior faculty of the college, experts from premier Institutions, Industry representatives and University nominees as members. The College Academic Committee meets regularly for monitoring and implementation of policies, Academic and Admissions, Placement & Training and the Controller of Exams report to the Principal. Functional heads for Finance, Administration, Learning Resource Centre, Computer Centre, Physical Education and Maintenance also report to the Principal. Other committees include: Anti-Ragging, Finance, Women Empowerment etc. Administrative Manual includes employee's duties, responsibilities, leave and conduct rules, recruitment process, etc. A provision is available for stake holders to give their feedback/suggestions through on-line and suggestion boxes. The institutional Strategic/ Perspective plan has been clearly articulated and implemented The following Goals of the Strategic Plan 2019-2025 are being implemented.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Link to Organogram of the Institution webpage	https://www.ppg.edu.in/engg/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance

A. All of the above

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

PPGIT takes good care of its employees both teaching and non-teaching. The college values the contributions of its employees to the development and progress of the institution.

For Professional growth:

? Registration fee, Dearness allowance, travel grants for teaching and non-teaching staff for attending various conferences, workshops

? Incentives for publications, sponsored research projects, completing Ph.D, consultancy, patents

? Permission to faculty to deliver guest lectures at other Institutes

? Visits to industry and higher learning Institutes for knowledge acquisition

? For non-teaching staff, academic leave is provided for writing various examinations

Welfare measures:

Gratuity for both teaching and non-teaching staff

? Earned leave, Half Pay leave/Medical leave for both teaching and non-teaching staff

? Maternity leave for the women staff

? Management contribution to Provident fund for both teaching and non-teaching staff Extension of ESI benefits to non-teaching staff @4.5% of basic

? Emergency medical care, An Ambulance and first-aid is available in the campus with one Nursing Assistant in the college

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

35

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system: Teaching being the primary function of the faculty, Performance appraisal is done by various methods. Information on quality of their teaching,

course delivery, etc., is collected through

? Class Review Committee-CRC

? Semester end feedback of students

? Faculty Review Committee-FRC CRC:2 students from each section in each year, for recording the faculty assessment and observations on the various parameters of course delivery
Semester end feedback of students: All the students are required to give their feedback online for all their respective subject staff on metrics as listed below: Coverage of syllabus, ability to explain the concepts in clear and simple language, Creating interest through examples, Audibility while giving the lecture Eye contact, voice modulation and mannerisms, etc. Interaction in the class, Overall class control and discipline, Punctuality, Internal tests and assignments - Quality. Each of these parameters has been given different threshold limits and the overall threshold limit is 80.5%.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

PPG Institute of Technology Established under ST AssociateTrust and the Mobilization of Funds for various resources:

Funds are mobilized from the following resources.

1.ST AssociateTrust

2. Student Tuition Fees, Anna University, Government and Non-Government Agencies.

3. Interest on Corpus Fund

4. Additional funding sanctioned from various funding agencies such as CSIR, ICSSR, TNSCST etc., for research and seminar proposals submitted by various departments.

The main financial resource for the Institute is by way of tuition fee. The tuition fee is fixed in line with government regulation and previous year's expenditure and the impact of the inflation in the next three years. The institution furnishes all the relevant details of the expenditure and projections for every three years to the Internal Fee Regulatory Committee which fixes the tuition fee of the Institute as per the guidelines stated by the university. While submitting the projections, the Institute also incorporates increase in salaries by way of DA, increments, etc.

Systematic process of preparing budget, accounting, systematic purchase and bill settlement process along with regular periodical audit are the important aspects of making best use of financial resources. Our institution has a proper system for effective and efficient use of available financial resources. The funds are allocated to each department during the preparation of yearly budget. This budget is generally for the requirement or up-gradations.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Optimal utiliszation of resources An annual budget is prepared to ensure optimal utilisation of financial resources, based on the estimates received from the departments and functional units of the Institute. The amount is sanctioned by the Managing Committee/ Board members. Monthly statements are prepared for income and expenditure. Audit is performed periodically to ensure that the budget is optimally utilized for the purpose it is intended. The resources in the form of facilities and equipment are maintained to ensure optimum performance. Auditing A qualified Chartered Accountant reviews the accounts/entries on quarterly basis.

Suggestions/objections, if any, raised by the Chartered Accountant are discussed with the management for necessary action. Every year the accounts are further reviewed and finalized by external auditors and audited financial statements are prepared. The balance sheet is verified by the external auditors and submitted to the management. Based on this report the budget for the next academic year is prepared effectively. The external audit helps the management to understand the financial requirements and the suitable actions are taken to utilize the fund mobilized through various sources.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) is established on 1.07.2015 with a vision to organize the quality initiatives of the institution. Institution's IQAC is active and is constituted as per the norms of NAAC .

focuses on:

- Understanding the Vision and Mission of the institution.
- Improvement in quality of teaching based on feedback from students.
- Documenting the quality assuring strategies
- Continuous improvement in the strategies after thoroughly assessing the attainment.

The objectives

- To develop a system for conscious and consistent to improve the academic and administrative performance of the institution.
- To elevate measures for institutional functioning towards quality enhancement through internal quality culture and institutionalization of best practices.

IQAC of the institute ardently try for framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, library, skill development courses, arranging industrial visit, assisting in placements, seminars, conferences, workshops, guest lectures in the institution.

IQAC of the institute has been conducive in implementing many innovative teaching learning methods in the form of orientation programs, active based learning, skill oriented programs, remedial classes; problem based learning and student's seminars, and utilization of power point presentations.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The objectives of IQAC are:

- To develop a system for conscious and consistent to improve the academic and administrative performance of the institution.
- To elevate measures for institutional functioning towards quality enhancement through internal quality culture and institutionalization of best practices.

Feedback system:

The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge, alumni who come to share their experience in industry, students and other stakeholders. Feedback is also collected from students, faculty, parents and management. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback received is data analyzed and utilized for quality enhancement and improvement in various areas such as curriculum enrichment, infrastructural facilities, research facilities which result in student progression and quality research. This overall helps in making the institute as a center for excellence.

File Description	Documents
Paste link for additional information	https://www.ppg.edu.in/engg/about.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ppg.edu.in/engg/about.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is committed to do more to the Sustainable Development Goals (SDGs) by becoming a member of SDG accord and Sustainable Development Solution Network. The measures initiated by our institution for the promotion of SDG 5 - Gender Equity are as follows:

1. The institute has given increased women representation in leadership roles. The institution and five out of seven departments are headed by women in PPGIT.
2. Nearly 50% of the total faculty members are female in the institute.
3. The institute is consistently providing scholarships to meritorious girls admitted to the programmes offered in PPGIT.
4. Women Empowerment Cell is established in the institute, faculty members act as mentor and coach to help women build their confidence and excel in their careers.
5. IEEE Women in Engineering (WIE) group is formed in PPGIT as a part of PPGIT IEEE student branch. IEEE WIE is one of the largest international professional organizations dedicated to promoting women engineers and scientists and inspiring girls around the world to follow their academic interests to a career in engineering.
6. Through value added courses, the importance of gender equity is inculcated to all the students.

7. Female faculty members and students play a very active role in the events and fests organized by various committees and clubs of the institution.

8. PPGIT ensures a safe and secure environment for the female faculty members and students.

File Description	Documents
Annual gender sensitization action plan	https://pdf.ppg.edu.in/Criteria7/7.1.1-20-21.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdf.ppg.edu.in/Criteria7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has established comprehensive facilities for the efficient management of both degradable and non-degradable waste.

Degradable Waste:

- 1. Vermicomposting Unit:** Bio-waste from the campus, including food waste and plant materials, is collected and processed in a vermicomposting unit. Earthworms digest the waste, producing nutrient-rich vermicasts that serve as valuable

organic manure for the campus gardens and greenery.

Non-Degradable Waste:

1. **Segregation:** Waste generated within the institution, including paper, plastics, metals, and other non-degradable materials, is meticulously segregated at the source. This process ensures that recyclable and non-recyclable waste streams remain separate.
2. **Recycling:** Recyclable waste, such as paper and cardboard, is collected and periodically sent for recycling. This practice reduces the environmental impact of waste disposal and promotes sustainability.
3. **Reuse:** One-sided papers are reused within the institution by faculty and staff for documentation and printing purposes. This minimizes paper wastage and conserves resources.
4. **Proper Disposal:** Non-recyclable waste, including metals and other scraps, is managed with appropriate disposal methods to minimize environmental pollution and ensure compliance with waste management regulations.

These waste management initiatives reflect our institution's commitment to environmental sustainability and responsible waste handling, contributing to a cleaner and greener campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

A. Any 4 or all of the above

bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution places a strong emphasis on promoting ethical, cultural, and spiritual values among students and staff to foster a sense of unity and understanding in our increasingly diverse world. We celebrate various cultural, regional,

linguistic, and socio-economic events such as Teacher's Day, Induction Program, Plantation Drives, Women's Day, Yoga Day, and more. These celebrations encourage students and staff to learn about each other's traditions, fostering mutual respect and appreciation for diversity.

Our commitment to social and communal harmony is commendable, evident in events like Pongal, Ayudha Pooja, Christmas, Onam, and Saraswathi Pooja. These celebrations promote religious tolerance and cultural understanding. We also educate students about their fundamental rights as outlined in our constitution, emphasizing equality, freedom, education, and voting rights. Independence Day and Republic Day are observed with flag hoisting, fostering a sense of patriotism and civic responsibility among our community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing our institution's students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens is a core element of our educational mission. We place great emphasis on instilling a profound understanding and appreciation of our nation's Constitution, recognizing its foundational role in our democracy and its guidance for responsible citizenship.

To achieve this goal, we employ a variety of educational and awareness-building initiatives:

Educational Workshops and Seminars: We regularly host workshops and seminars that delve into the constitutional values, principles, and rights enshrined in the Constitution of India. These events feature legal experts, scholars, and eminent personalities who share their insights and knowledge.

Constitutional Awareness Campaigns: Throughout the year, particularly during significant constitutional events and observances, we conduct awareness campaigns. These efforts include distributing copies of the Constitution, organizing quizzes, and facilitating discussions on its key features.

Community Engagement: Encouraging active participation in community service and initiatives that align with constitutional values, such as promoting equality, justice, and liberty.

Constitution Day Observance: Every year on November 26th, we observe Constitution Day, commemorating the adoption of our Constitution. Special programs, lectures, and discussions are organized to mark this significant occasion.

Social Responsibility Projects: Students are motivated to undertake projects addressing societal issues and upholding constitutional values, fostering a sense of responsibility toward societal well-being.

Ethics and Integrity Training: Employees receive ethics and integrity training, underscoring the importance of upholding constitutional values and ethical conduct in their professional roles.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers,

A. All of the above

administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution is deeply committed to celebrating a diverse array of national and international commemorative days, events, and festivals that enrich our cultural tapestry and promote awareness and unity.

Key highlights include the spirited observance of India's Independence Day and Republic Day, complete with flag hoisting ceremonies that infuse the campus with patriotic fervor. International Women's Day is marked with thought-provoking workshops and seminars, championing gender equality and honoring women's accomplishments.

World Environment Day sees us taking action for the planet, with tree planting drives and sustainability workshops driving home the importance of environmental preservation. International Yoga Day is celebrated with rejuvenating yoga sessions and informative lectures, emphasizing physical and mental well-being.

Our cultural festivals, such as Diwali, Christmas, Pongal, and Onam, unite students and staff from diverse backgrounds, fostering understanding through traditional performances, cuisine, and vibrant decorations.

National Science Day sparks scientific curiosity through exhibitions and interactive sessions. International Days like

Peace Day, Literacy Day, Teachers' Day, and Human Rights Day are marked with enlightening discussions and lectures.

We are passionate about sports, hosting sports days, intercollegiate competitions, and Olympic-themed events that promote fitness and sportsmanship. Cultural and arts competitions provide a platform for students to showcase their talents, culminating in grand cultural festivals.

Health and wellness weeks prioritize well-being with check-up camps, fitness challenges, and mental health programs. These celebrations and events cultivate a sense of unity, cultural appreciation, and social responsibility, aligned with our institution's mission of holistic education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1: Effective implementation of Outcome Based Education (OBE) practices

The objectives is to inculcate experiential learning activities for critical thinking, reasoning, reflection and suitable action and focus with a clear idea of what is important for students to be able to do successfully at the end of their learning experiences. Student centric teaching and learning methodologies in which course delivery and assessment are planned to achieve stated objectives and outcomes using learning objectives rather than instructional objectives by adapting innovative teaching

learning practices. Faculty members develop micro level teaching plan to achieve course outcome. DAB approved COs are practiced for attainment.

Best Practices 2: Community Engagement using Service Learning Model

PPG IT aims to adopt Service Learning in all programmes where undergraduate and post-graduate students apply their knowledge to implement solutions for unique community challenges. This service learning model enables the students of PPGIT to form a Multidisciplinary Team and conceive innovative ideas for local community challenges. The student teams with the support of NGO/NPOs approach local communities and study the problems faced by the people related to environment, education and accessibility.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is always adhered to its vision statement which involves the technological as well as sociological aspects.

To remain adhere with the technological aspect, Institute has taken technical symposium namely PRAVAAH. Also to be connected with the sociological aspect, Institute has arranged the social camp through NSS (National Service Scheme) cell.

Vision and Priority:

Our institutions vision encompasses the development of responsible and environmentally conscious citizens who contribute positively to society. Environmental sustainability is a top priority embedded within this vision.

Key Performance Areas:

Waste Management: Our institution has established an efficient waste management system that includes waste segregation,

recycling, and vermicomposting.

Water Management: We have implemented advanced wastewater treatment processes, allowing us to recycle treated wastewater for gardening and other non-potable purposes.

Energy Efficiency: In line with our commitment to sustainability, we have explored energy-efficient solutions, such as LED lighting, and have even initiated discussions about the potential installation of solar panels to further reduce our carbon footprint.

Biodiversity Conservation: Our institution actively promotes tree plantation and the conservation of biodiversity. We have created green spaces on campus and maintain native flora to support local wildlife and enhance overall environmental health.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- * To get autonomous status for the Institution
- To establish Permanent affiliation for all departments
- To obtain NBA accreditation for all departments.
- * To motivate faculty members for the FDP programmes