



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	PPG Institute of Technology
• Name of the Head of the institution	Dr. S. Nandhakumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9047777277
• Mobile No:	9942308180
• Registered e-mail	ppgit@ppg.edu.in
• Alternate e-mail	principalit@ppg.edu.in
• Address	NH 209, Saravanampatti, Coimbatore - 641 035
• City/Town	Coimbatore
• State/UT	Tamil Nadu
• Pin Code	641035
2.Institutional status	
• Affiliated / Constitution Colleges	Anna University
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Anna University				
• Name of the IQAC Coordinator	Dr. S. Om Prakash				
• Phone No.	9047777277				
• Alternate phone No.	9047777277				
• Mobile	9994176314				
• IQAC e-mail address	iqac.it@ppg.edu.in				
• Alternate e-mail address	dr.omprakash.it@ppg.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	www.ppgit.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	YES				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.11	2024	29/05/2024	29/05/2029
6.Date of Establishment of IQAC	01/07/2015				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mechanical and CSE	TBi Project Expo and Innovation	Nehru TBi	2023-24	23000
PPG Institute of Technology	Nirali thiruvilazha	TN Naan Mudhalvan	2023-24	40000
PPG Institute of Technology	PMKVY 4.0 CSCM	PMKVY	2023-2024	1200000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9. No. of IQAC meetings held during the year	3		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
Successfully completed NAAC Cycle II with an impressive A Grade and a commendable score of 3.11. The institution also took proactive steps by applying for Autonomous Status to enhance its academic and administrative flexibility.			
IQAC facilitated Value-Added Programs integrated with Industrial			

Visits for all students. These programs provided practical exposure to industry operations, bridging the gap between classroom learning and real-world applications.

Students were actively encouraged to participate in Hackathons, Ideathons, and innovation-driven competitions at regional, national, and international levels, fostering a culture of innovation and entrepreneurship.

IQAC suggested organizing conferences, seminars, and workshops across diverse subjects to enrich knowledge dissemination and skill development for students and faculty.

The cell promoted collaboration with external subject matter experts, arranging guest lectures and interactive sessions that brought in valuable insights and real-world expertise to the campus.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Cycle II	Achieved A Grade with a score of 3.11.
Autonomous Status Application	Submitted the application to UGC for Autonomous Status.
Value-Added Programs	620 students benefitted through value-added training programs.
Student Participation in Competitions	Projects from Mechanical and CSE Departments won funding: - TBI Project Expo & Innovation: Rs. 23,000 (Nehru TBI). - Nirali Thiruvilazha Scheme: Rs. 40,000 (TN Naan Mudhalvan).
Conferences, Workshops, and Lectures	Conducted 2 International Conference, 13 Industrial Visits, 8 Guest Lectures, 18 Seminars, and 6 Workshops.
System and Infrastructure Upgrades	- Upgraded 80+ systems in the Computer Lab. - Procured 4 new projectors
Audits and Quality Maintenance	- Conducted Zeroth, Mid, and Exit Audits on Curriculum. - Completed Stock Audit and ISO 9001:2015 Surveillance Audit.
Alumni Registration	Successfully registered alumni with Tamil Nadu authorities.
Technology Business Incubator (TBI)	Established PPG TBI in collaboration with Nehru TBI.
Faculty Appointments	Faculty appointed as per Anna University norms.
Mega Events	Successfully hosted National Level Tamil Nadu Karting Championship - Season 1.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Council	27/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	12/01/2024

15. Multidisciplinary / interdisciplinary

Since the institute is affiliated to Anna University, We follow the Curriculum and Syllabi offered by the University. Even though we have restricted academic flexibility, The institute promotes interdisciplinary/multidisciplinary learning among undergraduate students in the following ways: 1. Interdisciplinary projects: Interdisciplinary projects are encouraged in the courses by the all the department. Faculty Mentors are assigned across the departments to facilitate project completion. 2. Interdisciplinary electives (3 to 4 credits): General electives are courses offered by different departments. These courses do not have any prerequisites and could be chosen as electives by students of any programme. Students should opt for the courses offered from other departments during their course of study.

16. Academic bank of credits (ABC):

Since the institute is affiliated to Anna University, We follow the Curriculum and Syllabi offered by the University.

17. Skill development:

Since the institute is affiliated to Anna University, We follow the Curriculum and Syllabi offered by the University. Eventhough we have restricted academic flexibility, The institute provides the skill development courses for the undergraduate students through Value added courses, Industrial visits, Internships and inplant trainings. Anna University conducting Naan Mudhalvan program through which various courses are conducted to Students which enhances their skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Since the institute is affiliated with Anna University, we follow the curriculum and syllabi prescribed by the University. Although our academic flexibility is limited, the institute actively encourages students to explore Indian language and culture-related

courses through NPTEL and other online platforms. Additionally, we offer Yoga training classes and promote courses such as ?????? ???? (Heritage of Tamils) and ???????? ?????????????????? (Tamils and Technology) to foster a deeper understanding of Tamil heritage and its contributions to technology.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Effective implementation of Outcome Based Education (OBE) practices The objectives is to inculcate experiential learning activities for critical thinking, reasoning, reflection and suitable action and focus with a clear idea of what is important for students to be able to do successfully at the end of their learning experiences. Student centric teaching and learning methodologies in which course delivery and assessment are planned to achieve stated objectives and outcomes using learning objectives rather than instructional objectives by adapting innovative teaching learning practices. Faculty members develop micro level teaching plan to achieve course outcome. DAC approved COs are practiced for attainment.

20.Distance education/online education:

As we are affiliated with Anna University Distance Education is Not applicable.

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	874
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	174
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	161	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	81	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	69	
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	36	
Total number of Classrooms and Seminar halls		
4.2	618.19	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	402	
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- PPGiTech is based on the affiliation with Anna University, offering a range of undergraduate and postgraduate programs in Engineering and Technology. Since 2017, the institution has adopted a Choice Based Credit System (CBCS) in its curriculum.
- The curriculum planning process involves faculty members expressing their preferences for courses, and the respective Heads of Departments (HoDs) allocate courses for each semester. The institution's timetable coordinators then generate class and individual faculty timetables, ensuring a well-organized and structured approach to curriculum delivery. This system ensures that students receive a wellrounded education in their chosen field, aligning with the CBCS model implemented by Anna University.
- Faculty members design course plans, incorporating theory and laboratory work based on syllabus credit allocation, and compile comprehensive course files, including academic schedules, timetables, course outlines, materials, and past question papers.
- They validate Course Outcomes (COs) by aligning them with Programme Outcomes (POs) after each Continuous Internal Assessment (CIA) and ensure students have a clear understanding of the course and its primary Course Outcomes.
- The Principal and Heads of Departments (HoDs) regularly oversee course delivery, aligning it with intended objectives and gathering formal student feedback to assess course delivery effectiveness and syllabus coverage.
- Class Committee Meetings (CCMs) provide a platform for student representatives to voice academic and administrative concerns, fostering a collaborative approach for necessary improvements and adjustments to enhance the overall educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://pdf.ppg.edu.in/AQAR/C1/1.1.1_First_Page.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar, aligned with the University Academic Schedule, is authorized by the Principal and distributed to all Departments and students. It is also posted on the Institution's website for reference and compliance. The calendar outlines a chronological schedule of activities for both senior students and first-year students, organized by semester.
- Commencement date for II, III- & IV-years Commencement date for I year Orientation programme for I year
- Class Committee meeting
- Internal Assessment CA-I, CA-II
- Symposium
- Workshop/Conference
- Graduation Day
- Sports day is Annual day
- Last working day University
- Practical examination University theory examination
- Government Holidays and Days of National Importance.
- Each semester has 90 working days or 540 periods (450 hrs) and PPGiTech strictly adheres to it.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://pdf.ppg.edu.in/AQAR/C1/1.1.2_First Page.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

67

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

626

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

626

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- In order to integrate the cross-cutting issues relevant to the environment and sustainability, Anna University has included different types of courses in the curriculum to develop awareness among students about the environment and sustainability.
- All programs have a compulsory course on environmental science and engineering in their first and second-year curriculum. In this course, students study the basic components of the environment and their application to tackle issues such as pollution control, green gases, etc.
- Students opt for electives in Environment and Sustainability, Disaster Management, Air Pollution and Control Engineering, Transport and Environment, and Environmental and Social Impact Assessment.
- Students are encouraged to engage in an active learning process regarding environmental- related issues through assignments, seminars, etc.
- In order to integrate the cross-cutting issues relevant to human values and professional ethics, Anna University has included different types of courses in the curriculum.
- Women's and Gender Studies is an interdisciplinary field that explores the meanings of sex and gender in society. This course is designed to familiarize students with key issues, questions, and debates in women's and gender studies currently. The aim of this course is to increase awareness of contemporary and historical experiences of women by integrating analysis of current events through student presentations. In addition, it seeks to increase awareness of the multiple ways that sex and gender intersect with race, class, nationality, and other social identities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

408

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

408

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://pdf.ppg.edu.in/AOAR/C1/1.4/1.4.2 Fir stpage.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

378

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

167

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow Learners: Special classes are conducted after every Continuous Internal Assessment (CIA) to improve the academic performance of slow learners. Separate timetable is scheduled for each course to clarify their doubts and re-explaining the difficult topics and follow-up tests are being conducted on need basis. Special training sessions by the subject experts are conducted in the Institution for the students to clear their backlogs. The Institution has mentors for motivating them to reach academic goals. The performance of students is monitored and reported to the parents through college portal and Parents Teachers Meeting.

Advanced Learners: The students are continuously motivated by the course instructor to obtain high marks in end semester exam which results in university ranks. Apart from academics, the students are encouraged to participate in various co-curricular activities like student competitions, symposia, conferences, workshops, project contests and hackathon to make them compete with real world.

File Description	Documents
Link for additional Information	https://pdf.ppg.edu.in/AOAR/C2/2.2/2.2.1/2.2.1%20SLOW %20LEARNERS ADVANCED %20LEARNERS.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
874	81

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

PPGiTech strongly believes that a well-established system of teaching- learning process which focus on students and motivate them to be centre of any activity that takes place inside campus. Teaching-Learning takes place through various activities also such as clubs, cells, individual as well as group activities, technical symposiums, seminars/presentations inside and outside the college, project competition, internships/industrial visits etc.

Experiential Learning

- Learner's experience and learn the concepts through laboratory sessions by performing experiment.
- College organizes workshops/seminars on various topics and provides hands-on experience to learn emerging technologies.
- Students are encouraged to visit industries for real time processes and to take training during semester gaps and in summer.
- Educational tours and surveys are organized by the departments.
- It is expected that learners take up projects/start-ups and explore all the possible opportunities. Encourage students to organize various events on their own to inculcate or improve leadership quality and other skills.

Participative Learning

- Learner centric methods such as group work, role play, industrial visits, case studies, seminars and presentations will be deployed depending on the study of course.
- College organizes technical symposium every year and encourages all the students to participate in different activities such as paper and poster presentations, quizzes, project exhibitions on selected themes.
- Problem Solving Methodologies Learners should be able to provide a solution for any kindof problem individually in the real life with their earned skills.
- Students are motivated to improve their problem-solving abilities through Tutorial classes / Quiz / Case Studies /

Simulations / Assignments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://pdf.ppg.edu.in/AOAR/C2/2.3.1/2.3.1_FACE_PAGE.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- PPGiTech focuses on overall and holistic development along with the employability of all the aspirants as a part of its vision and mission. The facilities related to infrastructure are being upgraded from time to time. Teachers use chalk and talk method, PPTs, animations and video lectures to visualize the concepts and also use NPTEL video lectures and other E-learning resources. Teachers demonstrate the experiments during laboratory sessions to enhance the practical knowledge and assess students through various tests.
- All the class rooms and seminar halls are equipped with LCD projectors, systems, Wi-Fi and college has smart classroom with smart board, lighting control, surround sound system, video conferencing and recording facilities. College has LMS platform i.e. MOODLE that enables teacher to create, share, upload the content and conduct assessments.
- PPGiTech is maintaining central library with E-books and E-journals to support all the academic activities and is a member of DELNET/INFLIBNET and KNIMBUS.

Teachers uses Microsoft Teams online platform to conduct online classes for students during pandemic situation and whenever necessary.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://ppgit.in/facilities.php?id=51

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

453.5

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

PPGiTech is affiliated with Anna University, Chennai, and adheres to the university's rules and regulations for internal and external assessments. The exam cell at PPGiTech, under the leadership of the Principal as the Chief Superintendent, along with exam cell coordinators, is responsible for overseeing the administration of Continuous Internal Assessment (CIA) examinations and End Semester Examinations (ESE). First-year students are introduced to the evaluation processes through induction programs. The university allocates 80% of the total marks for end-semester exams and 20% for internal assessment. The internal assessment marks are periodically uploaded to the University web portal in accordance with the assessment schedule provided by the university. The institution develops an academic calendar before each semester, following Anna University's academic schedule. This calendar outlines specific dates for syllabus coverage completion and the administration of Continuous Internal Assessments (CIAs) for theory subjects. The CIA schedule is communicated through circulars two weeks before the commencement of the Continuous Internal Assessment Test. Seating arrangements and hall allocations are meticulously arranged for internal assessment tests.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdf.ppg.edu.in/AQAR/C2/2.5.1/2.5.1_View_Document.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievances regarding the Continuous Internal Assessment (CIA's) evaluation are represented by the students to the concerned subject faculty which are rectified by the Exam cell coordinator and Principal.

Grievances identified in connection with Anna University examination results, including requests for photocopying, revaluation, and the review process for their results, as well as other grievances such as corrections to the grade sheet (e.g., date of birth, printing errors, duplicate grade sheets, etc.), are addressed by the Exam Cell and the Control of examination of Anna University, Chennai.

The students can apply for challenge revaluation if they have any disagreement in the revaluation results. The amount paid for the challenge revaluation is refunded to the student, if the student gets higher grade / pass.

File Description	Documents
Any additional information	View File
Link for additional information	https://pdf.ppg.edu.in/AQAR/C2/2.5.2/2.5.2_View_Document_Requisition_letter.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

PPGiTech is dedicated to achieving educational and research excellence while promoting lifelong learning and cultivating ethical engineers who can effectively address the challenges posed by the UN Sustainable Development Goals (SDGs). The institution has embraced Outcome Based Education (OBE) to address the evolving demands of 21st-century education, prioritizing a student-centered approach and outcome-driven teaching and learning processes.

The institution ensures that its overarching vision is communicated to all stakeholders, and departmental vision statements are harmonized with the institution's vision. Both institutional and departmental mission statements lay out a comprehensive strategy for achieving the goals and aspirations of the institution and its various departments.

To facilitate the implementation of OBE, PPGiTech's IQAC has conducted numerous workshops, faculty development programs,

seminars, and extensive discussions, providing faculty members with the tools and knowledge needed to formulate the vision and mission of their departments, as well as define Program Educational Objectives (PEOs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for their respective programs and courses

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdf.ppg.edu.in/AOAR/C2/2.6.1/2.6.1_View Document CO PO Displayed on Website.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Course Outcomes (COs), Program Outcomes (POs) and Program Specific Outcomes (PSOs) are measurable. The methods adapted to measure these outcomes are summative as well as formative.

The Summative assessment strategies include Continuous Internal Assessments and end-semester examination. The internal tests are conducted at the program level in the institution and the endsemester examination by the university for all courses and project work. The objective of this assessment is to measure the attainment of learning outcomes namely COs and POs. The attainments of POs are then mapped with PSOs.

The formative assessment strategies include quiz during class hours, assignments, group discussion/ viva voce, industrial visits, and workshops/seminars. The objective of this assessment is to monitor students learning regarding skill enhancement and to provide feedback to the course coordinator/instructor regarding his/her teaching so as to take corrective measures if needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://pdf.ppg.edu.in/AOAR/C2/2.6.2/2.6.2_View Document CO PO Aattainment.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year****89**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://pdf.ppg.edu.in/AOAR/C2/2.6.3/Annual_Report_23_24.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<https://ppgit.in/feedback.php>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****400000**

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****320000**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://pdf.ppg.edu.in/AQAR/C3/3.1.1/3.1.1_w ebsite.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****22**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****6**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in the neighborhood community serve as a significant bridge between academia and real-world societal issues, fostering a transformative impact on both students and the communities they engage with PPG Institute of Technology, these endeavors have manifested in a multitude of outcomes, ranging from connecting the curriculum with pressing social problems to instilling essential life skills, all while sensitizing students to the profound complexities of social issues for their holistic development.

Furthermore, the extension activities at PPG Institute of Technology are skillfully designed to address Sustainable Development Goals (SDGs) such as clean water, environmental preservation, and overall well-being. These activities provide students with hands-on experience in tackling critical issues that affect communities on a global scale. By engaging with these problems firsthand, students not only comprehend the urgency of these challenges but also develop a strong inclination toward working collaboratively to create sustainable solutions.

In PPG Institute of Technology reverberates far beyond the conventional realms of education. Through aligning curriculum with real-world problems, nurturing life skills, and sensitizing students to social issues, these endeavors foster a holistic development that prepares students to become responsible global citizens. By encouraging them to think beyond the confines of textbooks, extension activities lay the foundation for a future generation that is not only academically adept but also socially conscious and equipped to address the complex challenges of our times

File Description	Documents
Paste link for additional information	https://pdf.ppg.edu.in/AQAR/C3/3.3_Firstpage.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PPGiTech, spread across a lush 8-acre campus, offers a conducive environment for learning and growth. With a commitment to excellence, we continually enhance our infrastructure to provide students with modern facilities.

The campus features 20 undergraduate and 2 postgraduate classrooms, all spacious, well-ventilated, and equipped with Wi-Fi-enabled smart technology. Five tutorial rooms provide a personalized learning experience. Our facilities include 52 advanced undergraduate laboratories, 2 postgraduate labs, a research lab, 2 workshops, a computer center, a language lab, and a dedicated drawing hall.

PPGiTech houses two air-conditioned seminar halls with 200 seats each and an auditorium accommodating 800, ideal for events and conferences. The Learning Management System (LMS) supports course delivery, enrollment, attendance tracking, and communication. High-speed internet (300Mbps) ensures seamless connectivity campus-wide.

Hostel facilities, covering 82,270 square feet, include 75 rooms for male students and 79 for female students. Additional amenities include hygienic dining, medical care, a canteen, reprographics, and a stationery shop.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdf.ppg.edu.in/AQAR/C4/4.1.1_infrastructure_and_Physical_facilities_for_Teaching_learning.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports and Cultural Activities

Sports and cultural activities are integral, with indoor and outdoor games, a gym, yoga center, and vibrant clubs fostering holistic development. These features create a dynamic and enriching experience for students, supporting their academic and personal growth. At PPGiTech, we are committed to holistic student development by offering a wide range of sports and gaming facilities, both indoor and outdoor. Our campus features a well-maintained playground, and the Physical Education department actively supports participation in sports at both local and national levels. To encourage sportsmanship, we proudly host the prestigious PPGiTech Alumni Trophy for Hockey.

Indoor and Outdoor Games

For indoor gaming enthusiasts, PPGiTech provides Chess and Carom facilities. Outdoor activities include access to a Cricket ground, Volleyball court, Basketball court, and Football field, catering to diverse athletic interests.

Gymnasium and Yoga Facilities

We emphasize the importance of physical well-being by offering a fully equipped gymnasium, open during early mornings and evenings. Our spacious yoga center accommodates up to 60 participants and serves as the hub for our vibrant Yoga Club, which also organizes International Yoga Day celebrations.

Clubs and Extracurricular Activities

PPGiTech enriches campus life through a variety of student-led clubs, including the Fine Arts Club, Science Club, Math Club, Yoga Club, Tamil Mandram, Go Green Club, and Health Club. These clubs

host engaging events and competitions, fostering creativity, environmental awareness, academic excellence, and overall personal growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdf.ppg.edu.in/AOAR/C4/4.1.2_facilities_for_Cultural_and_sports_activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdf.ppg.edu.in/AOAR/C4/4.1.3_classrooms_and_seminar_halls_with_ICT-enabled_facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89.10

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

PPGiTech boasts a well-equipped and expansive library, covering an area of 400m² and accommodating around 80 learners comfortably. It serves as a vital knowledge hub for students and faculty, continuously updated to meet the evolving academic needs of the institution. The library's collection demonstrates its commitment to providing extensive academic resources. It houses an impressive 19,234 volumes, encompassing 4,719 titles, aligned with affiliating authorities' requirements. Each department maintains periodicals, with a total of 52 periodicals for UG and PG studies. Additionally, the library subscribes to 52 national and international journals, keeping the academic community informed about cutting-edge research. To enhance digital resources, the library subscribes to renowned online platforms, including DELNET, DELNET Proquest, NDL ejournals, NPTEL, and E-Shodh Sindhu, offering a vast repository of academic content. A Library Management System (LMS) known as PALPAP Inspro Plus 6.1 ERP software automates library functions, streamlining organization, cataloging, and retrieval. The library utilizes barcoding technology and maintains a digital library with thirty internet-connected computers for research, ebook access, and online academic activities. Operating from 8:40 AM to 5:00 PM on all working days, it accommodates users' schedules. Recently, the library transitioned to AUTOLIB Software, showcasing the institution's commitment to efficient and modern library services, recording over 150 daily users and serving as a valuable resource center for the college community.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pdf.ppg.edu.in/AQAR/C4/4.2.1_ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.90

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

145

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

PPGiTech is committed to maintaining and modernizing its IT infrastructure to support academic and administrative functions. We've implemented key upgrades to ensure students, faculty, and staff have access to cutting-edge technology and reliable internet connectivity. **Wi-Fi and Power Supply:** Our campus boasts four Wi-Fi hotspots, ensuring seamless internet access. **Computer systems in labs** are connected to UPS supplies for uninterrupted power, supported by generators during exams and placement activities. **Smart and ICT-Enabled Classrooms:** We prioritize effective teaching and learning, providing smart classrooms with computers, internet access, and speaker facilities. Out of 24 classrooms, 18 are ICT-enabled, equipped with the necessary technology and software. **Labs feature software** aligned with the Anna University syllabus. **Admissions and Security:** Efficient admission procedures are facilitated by Lead Squared software. We prioritize safety with 72 CCTV cameras installed across the campus. **Department-Specific Labs:** Each department has dedicated computer labs with LAN and internet access, promoting research and learning. We utilize a mix of open-source and licensed software. **Specialized Software:** Various departments benefit from specialized software, enhancing students' access to field-specific tools. **Network Security:** A robust firewall fortifies our network for campus security. **Fiber and Tower Connectivity:** We've upgraded with fiber-optic cables and tower connectivity, offering lightning-fast internet, ideal for research and online learning. **Attendance and Security:** A biometric attendance system enhances efficiency, while surveillance cameras ensure safety. Our dedicated firewall protects against potential threats.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pdf.ppg.edu.in/AQAR/C4/4.3.1_InsitutionFrequentUpdate.pdf

4.3.2 - Number of Computers	
402	
File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File
4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
260.85	
File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
PPGiTech has a well-established policy and system in place to efficiently manage and utilize its physical and academic facilities. This includes classroom management, laboratory procedures, library operations, sports committee oversight, and computer maintenance. In	

classroom management, modern teaching and learning environments are ensured with LCD projectors. Regular property stock checks, cleaning, and maintenance, along with Annual Maintenance Contracts (AMCs) for teaching technology, contribute to the effective management of classrooms. Laboratory policies are particularly significant, given the presence of seven science departments. Safety measures are enforced with the location of safety showers, eyewash stations, and fire extinguishers. General instructions for safe laboratory usage are prominently displayed in each lab. The library is divided into five sections, each with defined procedures for acquisition, circulation, serials, reference, and ICT and digital resources. Purchase decisions align with institutional and parent body policies, guided by yearly statistics on resource utilization and regular withdrawals of outdated materials. The sports committee manages sports ground and equipment, organizing competitions to promote student participation and holistic development. Computer maintenance, both hardware and software, is systematic, including AMC contracts, balanced student-computer ratios, and policy development for academic benefit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InUvNE04RctnTHVQcVREN2dvcjRJV0E9PSIsInZhbHVlIjoiaHhINmRWbVpsU0czOWlVYyt6M0xPVFBiZHhyR3BaNWVFQ1BmbjRPS0pKcEdvcjBqZWZsNTg1YkxGb3Y0ZFJjTyIsIm1hYyI6IjZmNTIwMTBlNDUzZDBmZmJmZTg0YWVmNTJmMTVjM2M3Y2I0OGFiZDUzZmZlMmE2OTM0ZmVjYmJjMjAzMTQyZTIiLCJ0YWciOiIifQ==

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

746

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://ppgit.in/edc-cell.php?id=4
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
470	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
470	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

44

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College creates a platform for the active participation of the students in various academic, non-academic & administrative bodies of the Institution. This empowers the students in gaining leadership qualities, team-work and commitment to the Institution. Each department has a student association and the constitution is as follows: The Head as mentor, one faculty advisor who guides in organizing the event, one faculty advisor who guides in managing the funds, Secretary, Joint Secretary, Treasurer, and Executive Members constitute the department association. The activities include arranging guest lectures, workshops, etc. Clubs are functional in the College with members from various departments which help the students to exhibit their talents.

The students are involved as members in the following academic and administrative bodies.

- Class committee
- Internal Quality Assurance Cell
- Hostel Mess Committee
- Anti-Ragging Committee
- Training and Placement Cell
- IEEE Students Chapters
- Grievance Redressal Committee
- Library advisory committee
- Department Advisory Committee(DAC)

Sports Committee The students are encouraged to represent their views and suggestions of the entire class in all the committee

meetings

File Description	Documents
Paste link for additional information	https://ppgit.in/ycrc.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

36

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The PPG Institute of Technology (PPGiT) Alumni Association, established in 2016 and registered with the Inspector General of Registration - Tamil Nadu, plays a pivotal role in fostering a strong and enduring connection between the institute, its alumni, staff, and students. PPGiTech alumni have made their mark globally, holding diverse positions across the world. The Alumni Association actively contributes to the institute's growth and the development of its students through various means:

1. **Book Donation:** Some alumni generously donate textbooks, enriching the institute's library resources and providing valuable references for current students, aiding in their academic and career journeys.

2. **Alumni Lecture Series:** PPGiTech alumni engage with aspiring graduates by participating in events, guest lectures, and panel discussions.
3. **Career Guidance:** Leveraging their diverse professional backgrounds, alumni help bridge the gap between academia and industry.
4. **Campus Recruiters:** Some alumni return to their alma mater as campus recruiters, facilitating job placements for students.
5. **Entrepreneurship Awareness:** PPGiTech alumni who have ventured into entrepreneurship share their journeys, experiences, and lessons learned with students.
6. **Alumni Meet:** The institute organizes an annual Alumni Meet, fostering connections among alumni and providing a platform for networking.
7. **Institute Social Responsibility:** The Alumni Association, in collaboration with PPGiTech, actively engages in social initiatives, making significant contributions to the welfare of society.
8. **Curriculum Enrichment:** Alumni, as a member of Department Advisory Committee (DAC), played a major role in identifying the Add-on Courses to bridge the gap between the curriculum and industry requirements.

File Description	Documents
Paste link for additional information	https://pdf.ppg.edu.in/AQAR/C5/5.4.1/5.4.1_ViewDocument.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance at PPG Institute of Technology (PPGIT) is designed to align with its vision and mission of achieving technical excellence and contributing to societal development. It adheres to statutory guidelines from bodies like AICTE and Anna University, with a structured governance system led by the Principal and supported by committees. Decentralization and participative management enable senior faculty-led committees to handle academic and administrative tasks, ensuring inclusivity and efficient decision-making.

Strategic planning drives institutional and departmental activities, with clear roles and procedures aligning efforts with institutional goals. Quality assurance is prioritized through the Internal Quality Assurance Cell (IQAC), which focuses on maintaining teaching standards, faculty development, and student skill enhancement, supported by regular audits and feedback mechanisms.

Faculty and staff welfare is emphasized through structured recruitment, promotion processes, and various support measures, fostering a positive work environment. Financial management is carefully monitored, with strategic budget allocations supporting infrastructure, academics, and other needs.

By integrating effective governance, participative management, and robust quality assurance mechanisms, PPGIT ensures its operations are in harmony with its mission of delivering technical excellence and advancing societal progress.

File Description	Documents
Paste link for additional information	https://ppgit.in/about.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership at PPG Institute of Technology (PPGIT) exemplifies its commitment to decentralization and participative management, promoting inclusive decision-making and seamless operations. The institution's well-defined organizational structure empowers senior faculty-led committees to plan, implement, and oversee academic and administrative activities, ensuring autonomy and accountability at

various levels.

Faculty, staff, and students actively contribute to decision-making through regular departmental and committee meetings, fostering collaboration and effective problem-solving. Committees like the Department Advisory Committee (DAC), Internal Quality Assurance Cell (IQAC), and student-led clubs play pivotal roles in achieving institutional goals, enhancing accountability and ownership.

E-governance adoption in administration, academics, and examinations boosts transparency and efficiency, reflecting modern management practices. Leadership prioritizes faculty empowerment through Faculty Development Programs (FDPs), skill enhancement initiatives, and financial support for research and training.

Student involvement is central, with platforms like the Grievance Redressal Committee and Class Committee meetings ensuring their voices are heard. Strategic planning aligns institutional activities with the vision and mission, supported by audits, feedback systems, and structured service rules for continuous improvement.

Through decentralization, participative governance, and strategic vision, PPGIT's leadership fosters collaboration, innovation, and effective execution, underscoring its commitment to excellence and inclusivity.

File Description	Documents
Paste link for additional information	https://ppgit.in/arc.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

PPG Institute of Technology (PPGIT) ensures effective deployment of its strategic and perspective plan, aligning all activities with its vision of fostering technical excellence and societal development. The institution's strategic planning focuses on academic excellence, research, student skill enhancement, industry collaboration, and infrastructure development, ensuring these goals align with its vision and mission.

The Internal Quality Assurance Cell (IQAC) plays a central role in planning, monitoring, and evaluating the implementation of strategic

initiatives. Departments develop their perspective plans in consultation with the Department Advisory Committee (DAC), ensuring alignment with institutional strategies.

Key achievements include adopting Outcome-Based Education (OBE), the Choice-Based Credit System (CBCS), and value-added courses for academic excellence. Research efforts are bolstered by an R&D team, grants, patents, and faculty-led projects. Training programs in technical and soft skills, supported by the Industry Institute Partnership Cell (IIPC), enhance student employability. Infrastructure investments, including ICT-enabled classrooms and modern labs, support academic and research growth.

Regular audits, IQAC meetings, and stakeholder feedback ensure strategic goals are met and continuously improved. Evidence of successful deployment includes high placement rates, industry collaborations, ISO certification, and NAAC accreditation, alongside sustainability efforts like SDG Accord membership. This structured approach reflects PPGIT's commitment to excellence and measurable progress.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ppgit.in/perspective-plan.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institutional bodies at PPG Institute of Technology (PPGIT) is characterized by efficiency and effectiveness, supported by a structured administrative framework, comprehensive policies, and adherence to service rules. The governance hierarchy is well-defined, with the Principal leading academic and administrative operations, supported by Heads of Departments (HoDs), senior faculty, and coordinators. Decentralization and participative management ensure prompt decision-making and accountability through active committees like IQAC, DAC, and the Grievance Redressal Committee.

Policies governing admissions, recruitment, examinations, and student welfare align with Anna University and AICTE guidelines,

while transparent service rules for recruitment, promotions, and evaluations ensure professionalism. Financial management is meticulous, with budget allocations supporting infrastructure, research, and student development.

Faculty recruitment adheres to AICTE norms, with merit-based selection processes maintaining a 100% sanctioned-to-recruited ratio. Faculty development is encouraged through FDPs and higher qualifications like Ph.D. programs. E-governance enhances transparency in administration, academics, and examinations, while stakeholder feedback informs continuous policy refinement.

Achievements such as ISO certification, NAAC accreditation, and Outcome-Based Education (OBE) adoption highlight effective governance. Regular audits, active committees, and initiatives like value-added courses and industry internships demonstrate PPGIT's commitment to quality education and institutional growth.

File Description	Documents
Paste link for additional information	https://ppgit.in/index.php
Link to Organogram of the Institution webpage	https://pdf.ppg.edu.in/AOAR/C6/6.2/6.2.2_Organization_structure.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

PPG Institute of Technology (PPGIT) prioritizes comprehensive welfare measures for teaching and non-teaching staff, promoting their professional growth, well-being, and satisfaction. Professional development initiatives include Faculty Development Programs (FDPs), financial support for research and higher studies, and recognition of research contributions through incentives and awards. Financial stability is supported by salary advances, provident funds, gratuity, and flexible leave policies, including maternity and medical leave.

Health and wellness are ensured through health insurance schemes, an on-campus first-aid center, and medical facilities. The institution fosters a conducive work environment with participative management, transparent policies, subsidized canteen services, recreation rooms, rest areas, and transport facilities. Recognition of staff achievements and contributions is celebrated through awards, certificates, and public acknowledgment, fostering motivation and loyalty.

For non-teaching staff, skill enhancement programs, provision of uniforms and safety gear, and flexible work hours address their specific needs. A robust feedback system and grievance redressal mechanism ensure that staff concerns are promptly addressed and welfare measures continually improved.

These initiatives enhance professional and personal well-being, fostering a harmonious, motivated, and productive institutional environment, aligning with PPGIT's commitment to staff welfare and institutional excellence.

File Description	Documents
Paste link for additional information	https://pdf.ppg.edu.in/AQAR/C6/6.3/policy%20document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

46

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

PPG Institute of Technology (PPGIT) has established a well-structured Performance Appraisal System for teaching and non-teaching staff, ensuring fair evaluation, motivation, and professional growth while aligning with the institution's vision and mission. For teaching staff, appraisal parameters include academic performance, research contributions, professional development, student mentorship, and participation in administrative roles. The process involves self-appraisal, peer and HoD reviews, student feedback, and a final evaluation by the Principal. For non-teaching staff, work efficiency, skill proficiency, support for institutional activities, and teamwork are assessed through self-assessment, supervisor reviews, and Principal evaluations.

Structured appraisal forms, a feedback mechanism, and consolidated performance reports ensure a comprehensive evaluation process. The system promotes career growth by linking appraisals to promotions, salary increments, and training opportunities while recognizing outstanding performers through awards and incentives. Regular reviews and staff feedback contribute to the continuous improvement of the system, ensuring fairness and alignment with institutional objectives. By fostering a culture of motivation, professional development, and recognition, PPGIT's appraisal system effectively supports staff contributions to academic and administrative excellence, creating a harmonious and productive institutional environment. This approach ensures that both teaching and non-teaching staff remain engaged and aligned with the institution's goals.

File Description	Documents
Paste link for additional information	https://pdf.ppg.edu.in/AQAR/C6/6.3/6.3.1_%20Faculty%20Appraisal%20form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

PPG Institute of Technology (PPGIT) ensures transparency and accountability in financial management through regular internal and external audits. Internal financial audits are conducted periodically by the institution's Finance Officer and internal audit team, focusing on budget utilization, fee collection, fund disbursement, and adherence to financial policies. These audits involve cross-verification of accounts, ledger reconciliation, and immediate rectification of identified discrepancies.

External financial audits are conducted annually by government-authorized external auditors or chartered accountants. They thoroughly review financial statements, statutory compliance, and fund utilization, providing an audit report to highlight irregularities or non-compliance. Any issues raised during audits are addressed promptly by the Finance Officer, with follow-up audits ensuring the effective implementation of corrective measures.

The mechanism for resolving audit objections involves discussions with concerned departments, submission of supporting documents or clarifications, and verification of corrective actions during subsequent audits. This dual-audit system ensures financial integrity, statutory compliance, and the institution's smooth and efficient functioning.

File Description	Documents
Paste link for additional information	https://pdf.ppg.edu.in/AQAR/C6/6.4.1 Audit s tatement.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

PPG Institute of Technology (PPGIT) employs strategic approaches for fund mobilization and resource utilization, ensuring sustainability, transparency, and alignment with institutional goals. Fund mobilization is achieved through government grants from bodies like AICTE and UGC for research and development, industry collaborations facilitated by the Industry Institute Partnership Cell (IIPC) for consultancy and research, and alumni contributions via a structured Alumni Cell for scholarships and infrastructure. Tuition fees form a major revenue source, managed transparently, alongside donations and sponsorships from philanthropic organizations.

Optimal resource utilization is ensured through prioritized budget allocation for academics, research, infrastructure, and student welfare. Regular maintenance and audits extend the efficiency of facilities, including laboratories and ICT-enabled classrooms. Resource sharing across departments maximizes utility, while sustainability initiatives, such as energy-efficient systems and rainwater harvesting, reduce environmental impact. Monitoring mechanisms, including financial audits and management reviews, ensure efficient fund usage.

This comprehensive approach balances innovative fund mobilization with effective resource management, fostering financial sustainability and supporting institutional development and stakeholder growth.

File Description	Documents
Paste link for additional information	https://pdf.ppg.edu.in/AOAR/C6/6.4.1_Audit_statement.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at PPG Institute of Technology (PPGIT) plays a crucial role in ensuring continuous improvement in academic and administrative activities. It develops and implements quality strategies, such as Outcome-Based Education (OBE), aligning Program Outcomes (POs), Program Educational Objectives (PEOs), and Course Outcomes (COs) with teaching and learning processes. IQAC also oversees academic planning, prepares academic calendars, and promotes the effective implementation of the Choice-Based Credit System (CBCS) and elective courses.

The cell monitors quality through regular academic and administrative audits and employs stakeholder feedback to identify and address areas for improvement. It fosters research and innovation by encouraging faculty and students to undertake projects, secure grants, and collaborate with industries through the Industry Institute Partnership Cell (IIPC).

IQAC optimizes infrastructure and resources, ensuring the effective use of ICT-enabled classrooms, laboratories, and library facilities, while also promoting sustainable practices like energy conservation. Its efforts have contributed to accreditations such as NAAC and ISO certification, improved institutional rankings, and enhanced student placement opportunities through skill development programs.

Through its structured and proactive approach, IQAC has institutionalized quality assurance, fostering a culture of excellence and continuous improvement at PPGIT.

File Description	Documents
Paste link for additional information	https://ppgit.in/naac.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) at PPG Institute of Technology (PPGIT) plays a key role in embedding quality assurance strategies and ensuring ongoing improvement in both academic and administrative operations. Its main contributions include the development and implementation of Outcome-Based Education (OBE), aligning Program Outcomes (POs), Program Educational Objectives (PEOs), and Course Outcomes (COs) with teaching methods. The IQAC also prepares the academic calendar, integrates curricular and co-curricular activities, and supports the effective implementation of the Choice-Based Credit System (CBCS) and elective courses. It organizes Faculty Development Programs (FDPs), workshops, and training to improve teaching methods and research capabilities.

In terms of quality monitoring, IQAC conducts regular academic and administrative audits, analyzes feedback from stakeholders such as students, faculty, alumni, and employers, and takes corrective actions to address identified issues. The cell encourages research and innovation by motivating faculty and students to engage in research projects, apply for grants, and publish in recognized journals, as well as facilitating industry collaborations through the Industry Institute Partnership Cell (IIPC).

Additionally, IQAC ensures the effective use of resources like ICT-enabled classrooms, laboratories, and libraries, while promoting sustainable practices such as energy conservation. Its efforts have led to accreditations like NAAC, ISO certification, and enhanced student placements through skill development programs, reinforcing the institution's commitment to continuous improvement and excellence.

File Description	Documents
Paste link for additional information	https://ppgit.in/naac.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://ppgit.in/naac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is a fundamental principle rooted in the ideals of fairness and justice, striving to ensure that individuals of all gender identities enjoy equal access to resources, opportunities, and advantages. PPGiTEch is firmly committed to fostering gender equity. Approximately 30% of our student body is comprised of female students, and we are proud to have nearly 30% of female staff members, with a significant proportion in administrative roles. To promote gender equity, we have implemented several key initiatives: Our commitment to gender equity is evident through various initiatives: Women Empowerment Cell: Advising on gender-related concerns, with a focus on education, healthcare, economic

opportunities, and safety. Equal Pay and Gender Equality: Championing equal pay, striving to eliminate gender-based discrimination, and addressing the gender wage gap. Scholarships: Consistently offering scholarships to talented female students. Internal Complaints Committee: Addressing gender safety and security grievances. Separate Facilities: Providing secure hostel accommodations and common rooms. Surveillance: Maintaining a 72-camera network for round-the-clock security. Hygiene: Offering facilities like sanitary napkin vending machines and incinerators. IEEE Women in Engineering (WIE): Inspiring and promoting women in engineering and science.

File Description	Documents
Annual gender sensitization action plan	https://pdf.ppg.edu.in/AQAR/C7/7.1.1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://pdf.ppg.edu.in/AQAR/C7/7.1.1_2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has established comprehensive facilities for the efficient management of both degradable and non-degradable waste. Degradable Waste: 1. Vermicomposting Unit: Bio-waste from the campus, including food waste and plant materials, is collected and processed in a vermicomposting unit. Earthworms digest the waste, producing nutrient-rich vermicasts that serve as valuable organic

manure for the campus gardens and greenery. Non-Degradable Waste: 1. Segregation: Waste generated within the institution, including paper, plastics, metals, and other non-degradable materials, is meticulously segregated at the source. This process ensures that recyclable and non-recyclable waste streams remain separate. 2. Recycling: Recyclable waste, such as paper and cardboard, is collected and periodically sent for recycling. This practice reduces the environmental impact of waste disposal and promotes sustainability. 3. Reuse: One-sided papers are reused within the institution by faculty and staff for documentation and printing purposes. This minimizes paper wastage and conserves resources. 4. Proper Disposal: Non-recyclable waste, including metals and other scraps, is managed with appropriate disposal methods to minimize environmental pollution and ensure compliance with waste management regulations. These waste management initiatives reflect our institution's commitment to environmental sustainability and responsible waste handling, contributing to a cleaner and greener campus environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://pdf.ppg.edu.in/AQAR/C7/7.1.3_1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<p>1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

PPGiTech is actively working towards fostering an inclusive and harmonious environment on its campus and contributing to the United Nations' Sustainable Development Goals (SDGs). Here are some key actions and initiatives that the college has undertaken to ensure tolerance, harmony, peace, equality, and values: The college promotes cultural diversity through the celebration of regional festivals like Pongal, Saraswathi Pooja, and Onam. It encourages students to appreciate and respect different traditions. The institution is committed to social responsibility through initiatives like the National Service Scheme (NSS), Youth Red Cross (YRC), Blood Donation Camps, and Medical Camps. Voter Registration Camps and Awareness Programs educate eligible students about their electoral rights and duties. The college instills social responsibility and values through activities such as campus cleaning, orphanage visits, and vaccination drives. Values and ethics education, including Universal Human Values (UHV) programs and professional ethics classes, shapes responsible citizens. Yoga classes improve physical and mental well-being, fostering inner peace. Patriotic celebrations on Independence and Republic Days evoke national pride and unity. We commit to "Unity in Diversity" and its various initiatives reflect a holistic approach to education, focusing not only on academic excellence but also on character building, social responsibility, and promoting harmony and peace in society. These efforts are in alignment with the broader goals of sustainable development and creating a better world for all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing our institution's students and employees to their constitutional obligations, values, rights, duties, and responsibilities as citizens is a core element of our educational mission. We place great emphasis on instilling a profound understanding and appreciation of our nation's Constitution, recognizing its foundational role in our democracy and its guidance for responsible citizenship. To achieve this goal, we employ a variety of educational and awareness-building initiatives:

Educational Workshops and Seminars: We regularly host workshops and seminars that delve into the constitutional values, principles, and rights enshrined in the Constitution of India. These events feature legal experts, scholars, and eminent personalities who share their insights and knowledge.

Constitutional Awareness Campaigns: Throughout the year, particularly during significant constitutional events and observances, we conduct awareness campaigns. These efforts include distributing copies of the Constitution, organizing quizzes, and facilitating discussions on its key features.

Community Engagement: Encouraging active participation in community service and initiatives that align with constitutional values, such as promoting equality, justice, and liberty.

Constitution Day Observance: Every year on November 26th, we observe Constitution Day, commemorating the adoption of our Constitution. Special programs, lectures, and discussions are organized to mark this significant occasion.

Social Responsibility Projects: Students are motivated to undertake projects addressing societal issues and upholding constitutional values, fostering a sense of responsibility toward societal well-being.

Ethics and Integrity Training: Employees receive ethics and integrity training, underscoring the importance of upholding constitutional values and ethical conduct in their professional roles.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

PPGiTech is deeply committed to celebrating a diverse array of national and international commemorative days, events, and festivals that enrich our cultural tapestry and promote awareness and unity. Key highlights include the spirited observance of India's Independence Day and Republic Day, complete with flag hoisting ceremonies that infuse the campus with patriotic fervor. International Women's Day is marked with thought-provoking workshops and seminars, championing gender equality and honoring women's accomplishments. World Environment Day sees us taking action for the planet, with tree planting drives and sustainability workshops driving home the importance of environmental preservation. International Yoga Day is celebrated with rejuvenating yoga sessions

and informative lectures, emphasizing physical and mental well-being. Our cultural festivals, such as Diwali, Christmas, Pongal, and Onam, unite students and staff from diverse backgrounds, fostering understanding through traditional performances, cuisine, and vibrant decorations. National Science Day sparks scientific curiosity through exhibitions and interactive sessions. International Days like Peace Day, Literacy Day, Teachers' Day, and Human Rights Day are marked with enlightening discussions and lectures. We are passionate about sports, hosting sports days, intercollegiate competitions, and Olympic-themed events that promote fitness and sportsmanship. Cultural and arts competitions provide a platform for students to showcase their talents, culminating in grand cultural festivals. Health and wellness weeks prioritize well-being with check-up camps, fitness challenges, and mental health programs. These celebrations and events cultivate a sense of unity, cultural appreciation, and social responsibility, aligned with our institution's mission of holistic education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Effective Outcome-Based Education Implementation **Objectives:** This practice aims to promote experiential learning, align educational components, nurture well-rounded attributes, and design outcome-focused curricula. **Context:** Outcome-Based Education (OBE) provides comprehensive, future-focused education by integrating experiential learning, aligning educational components, and designing outcome-focused curricula. **Practice:** Faculty create tailored teaching plans, employ inclusive, activity-based teaching methods, simplify complex concepts, develop effective assessment strategies, and utilize innovative teaching approaches. **Evidence of Success:** Successful implementation of approved Course Outcomes (COs), enhanced student engagement through collaborative learning, and a focus on student-driven innovation projects. **Challenges and Resources:** Challenges include ensuring continuous commitment from

faculty and students. Required resources are for faculty development, student engagement, feedback mechanisms, infrastructure, and administrative support. Title: Strengthening Industry-Institute Partnerships for Employability Objectives: The Industry Institute Partnership Cell (IIPC) aims to bridge academia-industry gaps by facilitating knowledge exchange, job placements, and preparing highly employable talent. Context: The IIPC is vital in recognizing industrial expectations, addressing theoretical syllabus challenges, and proactively linking industries to institutional activities. Practice: The IIPC conducts workshops, establishes MoUs with industries, organizes industrial linkage programs, and engages faculty in Professional Development Programs. Evidence of Success: Success is evident in increased student jobplacements, internships, collaborative projects, research publications, and positive feedback from companies. Challenges and Resources: Challenges include connecting with international industries, time constraints, high software/hardware costs, and acquiring necessary platforms. Resources are needed for faculty development, student engagement, feedback mechanisms, infrastructure, and administrative support.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Integrating Sustainability in Engineering Education: PPGiTech's Commitment to the SDGs

In today's rapidly evolving world, engineering education must address pressing environmental and social challenges. PPGiTech has made sustainability a core focus of its engineering programs, striving to produce technically skilled engineers who are also advocates for sustainability.

In 2023, PPGiTech became a signatory of the SDG Accord, a global initiative uniting educational institutions in advancing the United Nations Sustainable Development Goals (SDGs). This commitment reflects their proactive approach to embedding sustainability into their curriculum, operations, and institutional culture.

PPGiTech's dedication goes beyond curriculum changes; they actively engage stakeholders, provide essential resources, and continuously transform teaching methods to align with sustainability goals. Their approach equips future engineers with the knowledge and commitment needed to address global challenges effectively.

By integrating sustainability holistically, PPGiTech sets an example for other institutions, demonstrating how academia can contribute to global sustainability efforts. Their initiatives inspire students to become change-makers, ensuring that engineering solutions align with the needs of both people and the planet. Through their unwavering commitment, PPGiTech is shaping a future where engineering drives meaningful progress toward a more sustainable and equitable world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To get autonomous status for the Institution.

To establish Permanent affiliation for all departments.

To obtain NBA accreditation for all departments.

Enhancing IIC activities

Improving the students Enrolment

Improve research article publication

One among top 50 institution in AU Results

Introducing emerging program

Improve the Patent Filing & IPR

Research Centre Recognition for Mech, ECE and CSE department from Anna University

Increase Interdisciplinary Projects